

A Teaching Unit

The Winter Princess



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Books in the Mermaid Tales series include (also available in hardback and digital):

Trouble at Trident Academy ISBN-13: 978-1442429802

Battle of the Best Friends ISBN-13: 978-1442429826

A Whale of a Tale *ISBN*-13: 978-1442429840

Danger in the Deep Blue Sea ISBN-13: 978-1442429864

The Lost Princess ISBN-13: 978-1442482579

The Secret Sea Horse ISBN-13: 978-1442482609

Dream of the Blue Turtle ISBN-13: 978-1442482630

Treasure in Trident City ISBN-13: 978-1442482661

A Tale of Two Sisters ISBN-13: 978-1481402576

The Polar Bear Express *ISBN-13*: 978-1481402606

Wish Upon a Starfish *ISBN-13*: 978-1481402637

The Crook and the Crown ISBN-13: 978-1481440752

Twist and Shout ISBN-13: 978-1481440783-

Books vs Looks ISBN-13: 978-1481440813

Flower Girl Dreams ISBN-13: 978-1481440851

Ready, Set, Goal! ISBN-13: 978-1481487085

Fairy Chase *ISBN-13* 978-1481487115

The Narwhal Problem *ISBN-13* 978-1481487146

The Winter Princess *ISBN-13* 978-1481487184

Illustrations by Tatevik Avakyan



Book Summary:

Pearl is so excited to be selected to be this year's Winter Princess, but there's a huge problem! Will Pearl's new baby brother destroy everything for her?



Meet the author:

Debbie Dadey is the author and co-author of 166 children's books, including The Mermaid Tales and The Adventures of the Bailey School Kids books. A former librarian and teacher, Debbie and her husband, Eric, live in a log cabin in the Smoky Mountains. They have three children, one of whom is adopted just like Rocky and Pearl's brother.



Dots, which she wrote with

Debbie's first book was Vampires Don't Wear Polka

Dots, which she wrote with

Marcia Jones. Find out more
about Debbie at

www.debbiedadey.com and
www.Facebook.com/debbiedadey.
You can also find Debbie on
Twitter and Pinterest. She would
love to visit or Skype with your
classroom.

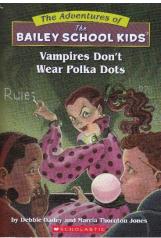


Photo credit to Don Fields





DEBBIE DADEY BOOKLIST

Here is a selected list of books by Debbie Dadey. For a complete list of titles visit www.debbiedadey.com

Ghosts Don't Eat Potato Chips

Wish Upon a Star Fish

Werewolves Don't Run for President

Will Rogers Larger Than Life

The Worst Name in Third Grade

This Side of Magic

Dragons Don't Throw Snowballs

Books vs Looks



Pre-reading activities: Before reading **The Winter Princess** complete some or all of the activities below to peak interest in the story, as well as to increase comprehension, reading, and predicting skills. The next two pages have pre-reading activities to try as well.

- 1. Let students vote in a secret ballot for their favorite season of the year. Tally the scores on the board or using the following sheet. Make a bar graph of the results.
- 2. Let each student give a 30 second speech on why a season is their favorite.
- 3. Let students make posters or mini videos to show what they love about their favorite season.
- 4. Take another vote in a secret ballot for each student's favorite season of the year. Tally the scores on the board or using the following sheet. Did the numbers change? Discuss why students think any changes may have occurred.
- 5. Tell students they are going to read a book about a winter festival. Discuss if anyone has ever been to such a festival. What did they see there?



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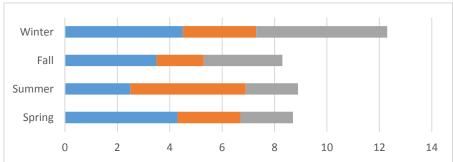


Pre-reading activity/tally votes

Name:	Date:
Spring:	Summer:
Fall:	Winter:

WHICH SEASON WON? WHY DO YOU THINK IT WON?

ON THE BACK DRAW A BAR GRAPH OF THE SEASONS USING THE DATA ABOVE.



CCSS.Math.Content.2.MD.D.10

ÅNSWERS WILL VARY. ÅBOVE IS AN EXAMPLE OF A BAR GRAPH.



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THE WINTER PRINCESS Pre-reading activity

Campaign for your season

2003	What is your favorite sea	ason?
ne Winter Princess	Name three reasons why	you like that season.
1		
2		
3		
Make up a campa	aign slogan to promote yo	ur season to your class.
about it and your		Name one thing that is similar ne thing about your least favorite season season.
1		
2		
Use vour slogan	to make a mini poster or o	on the back to prove your season is the b

CCSS.ELA-Literacy.RL.3.10

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CCSS.ELA-LITERACY.RL.3.9 Answers will vary

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Pre-reading activity

New words To Learn for The Winter Princess

Chapter 1

academy	adopting	craft
museum	hobby	Daughter

Chapter 2 and 3

headache	trumpet	squeezed
instrument	brothers	diapers

Chapter 4 and 5

squeal	Infants	electric
department	attention	Assignment

Chapter 6 and 7

adorable	squalled	rumbling
estimate	huddling	muffs

Chapter 8 - 11

		1	
woven	silvery	ushered	compliment
carpet	museum	gorgeous	hovered
vision	apartment	necessary	attendants

CCSS.ELA-Literacy.L.3.4

E/LA Common Core Standards for Reading Grade 3 RL.3.4





FUN WAYS TO LEARN VOCABULARY WORDS FOR THE WINTER PRINCESS

- o Fill a tray with whipped or shaving cream (pretend snow) and let students practice writing the vocabulary words with their fingers in the snow.
- Let students cut out their own snowflakes and put a vocabulary word on each one. Use them to decorate the classroom door. Upon entering the room students must touch a snowflake and say a word.
- Have a word race. Call out the word and let students race to find the word in the chapter.
- Let students divide the back of this page into four squares. Challenge them to create a cartoon strip using at least one of the vocabulary words.

CCSS.ELA-Literacy.L.3.4







Chapter 1/comprehension

NAME:	DATE:
*	Mermaid Tales #20 Pearl is excited to tell her mom to be the Winter Princess. What happens?
Does Pearl get to share her nev	vs with her mother?
Why not?	
What is her mother's news?	
	ner's news?
Name a time when you have be	een excited about something.
	CCSS.ELA-Literacy.RL.3.10 Answers will vary



Chapter 2/music

NAME:	DATE:
Write about four different musical instruments of instruments strings, woodwind, brass and p	s in the cards below. There are four types (or families) ercussion. Which of the four is your favorite? CCSS.ELA-Literacy.RL.3.10
Mermaid Tales	Mermaid Tales
Name an instrument:	Name an instrument:
What family does it belong to?	What family does it belong to?
Describe or tell one interesting thing about this instrument:	Describe or tell one interesting thing about this instrument:
©Debbie Dadey The Winter Princess (Mermaid Tales #20) Simon and Schuster 2020 IL. By Tatevik Avakyan	©Debbie Dadey The Winter Princess (Mermaid Tales #20) Simon and Schuster 2020 IL. By Tatevik Avakyan
Mermaid Tales	Mermaid Tales
Name an instrument:	Name an instrument:
What family does it belong to?	What family does it belong to?
Describe or tell one interesting thing about this instrument:	Describe or tell one interesting thing about this instrument:
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Mermaid Tale book illustrations by Tatevik Avakyan

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THE WINTER PRINCESS Chapter 3/predicting, sequencing, and researching

NAME:	DATE:
BEFO	ORE READING CHAPTER THREE: In <i>The Winter Princess</i> , Kiki tells about
thing	s she did with her brothers. Can you predict some things they did?
	ER READING CHAPTER THREE: Put these events in order by putting a er at the front of each sentence.
	Kiki tells about her brother playing pranks on her.
]	Pearl says she doesn't want to change poopy diapers.
	Wanda says her little sister blew bubbles and squeezed her finger.
	Pearl is going to tell her parents she wants a quiet baby.

Here is a list of some of the animals in our story. Select one. Cut two eight inch heavy paper circles. Divide one into eights. Research your animal and write a different fact in each section. Cut out a one eighth section from the other circle, decorate it, and place it on top of the first circle. Attach the two circles. Now you have a fact wheel to share with your class.

black marlin catfish gray heron killer whale mauve stinger jellyfish sea horse trumped fish spotted eagle ray

CCSS.ELA-Literacy.RL.3.1



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THE WINTER PRINCESS Chapter 3 predicting, sequencing, and researching

NAME	: Answers	DATE:
		THREE: In <i>The Winter Princess</i> , Kiki tells about Can you predict some things they did?
	answers w	ill vary
	AFTER READING CHAPTER T number at the front of each senten	HREE: Put these events in order by putting a ce.
	1_ Kiki tells about her brother	playing pranks on her.
	4Pearl says she doesn't want	to change poopy diapers.
	3 Wanda says her little sister	blew bubbles and squeezed her finger.
	2 Pearl is going to tell her pa	rents she wants a quiet baby.

Here is a list of some of the animals in our story. Select one. Cut two eight inch heavy paper circles. Divide one into eights. Research your animal and write a different fact in each section. Cut out a one eighth section from the other circle, decorate it, and place it on top of the first circle. Attach the two circles. Now you have a fact wheel to share with your class. Answers will vary

black marlin catfish gray heron killer whale mauve stinger jellyfish sea horse trumped fish spotted eagle ray

CCSS.ELA-Literacy.RL.3.1



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Chapter 4/parts of speech

NAME: DATE:

There are two basic parts of sentences, nouns and verbs. Nouns are a person, place, or thing. Underline the nouns in the sentences below. Pronouns are words that stand for nouns, such as I, us, we, me, you, and she. Circle any prounouns. Put a square around the verb showing how merpeople move. An adjective is something that describes a noun. Put a star around the adjective that tells how babies can smell! Put a star around an adjective that is a color word.

- 1. Mrs. Swamp put a hand to her mouth.
- 2. Pearl couldn't wait any longer.
- 3. We need to get you a lovely new dress.
- 4. Pearl knew it was time to say something about stinky babies.
- 5. Her mother looked up from a pretty green gown.
- 6. Pearl's mother was interrupted by her father.
- 7. Mr. and Mrs. Swamp held hands and floated toward the infants' section of the store.
- 8. She hadn't gotten her dress, and her mother had forgotten all about her again!

Name two things that could be good about having a brother or sister.
1
2
Name two things that could be good about having a brother or sister.
1
2

E/LA Common Core Standards for reading Grade 3 Rl.3.9 CCSS.ELA-Literacy.L.3.1.b



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Chapter 4/parts of speech

NAME:	answers	DATE:	
the sentence prounouns. I	wo basic parts of sentences, nouns and verbs. Nous below. Pronouns are words that stand for nouns, so that a square around the verb showing how merpeop tar around the adjective that tells how babies can sentence.	such as I, us, we, me, you, and she. Circle any ple move. An adjective is something that desc	y cribes a
1. <u>Mr</u>	s. Swamp put a hand to her mouth.		
2. <u>Pea</u>	<u>rl</u> couldn't wait any longer.		
3. (We	need to get you a lovely new dress.		
4. Pear	knew it was time to say something about stin	babies.	
5. Her	mother looked up from a pretty green gown.		
6. Pear	l's <u>mother</u> was interrupted by her <u>father</u> . (Pear	rl describes Mother here, but could be acc	epted).
7. <u>Mr.</u>	and Mrs. Swamp held hands and floated toward	rd the infants' section of the store.	
8. She	hadn't gotten her <u>dress</u> , and her <u>mother</u> had fo	orgotten all about her again!	
Name two t	hings that could be bad about having a brother	r or sister. Answers will vary	
			_
2			_
Name two t	hings that could be good about having a brothe	er or sister. Answers will vary	
1			_
2			_

 $\hbox{E/LA Common Core Standards for reading Grade 3 RI.3.9} \quad \hbox{CCSS}. ELA-Literacy. L.3.1.b \\$



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Chapter 5/comprehension and research

NAMI	E: DATE:
	chapter five and then answer true or false to these questions to test your stingray ledge.
1.	The spotted eagle ray is a terrible swimmer.
2.	You should approach a stingray by yourself.
3.	The Atlantic torpedo ray has a pretty pink belly
4.	Electric rays make enough electricity to shock a person
5.	Stingrays are usually square-shaped.
6.	There is only one type of stingray
	Pick a type of stingray and name five things about it
	1
	2
	3
	4
	5
	F/LA Common Core Standards for reading Grade 3 RL 3 9 CCSS EL A-LITER ACY, W. 3.7





Chapter 5/comprehension and research

NAME:	answers	DATE:	
Read chapt		or false to these questions to test your stingray	у
1. The	spotted eagle ray is a terrible	le swimmerfalse	
2. You	should approach a stingray b	by yourselffalse	
3. The <i>1</i>	Atlantic torpedo ray has a pr	retty pink belly false	
4. Elect	tric rays make enough electri	ricity to shock a persontrue	
5. Sting	grays are usually square-shap	pedfalse	
6. There	e is only one type of stingray	y false	
Pick	a type of stingray and name	e five things about itanswers will vary	_
1			
2			
3			
4			
5			
E/LA Cor	mmon Core Standards for reading Grade 3 Rl.3.9	CCSS.ELA-LITERACY.W.3.7	







Chapter 6/narrative

ra v b	In The Winter Princess, the mer-students are supposed to write a narrative story where they pretend to be a type ay. Pick a type of ray and write your own narrative in the space below. Remember to tell the story from the pointiew of your ray (you are the ray!) Think of a problem your ray could have and have fun with the adventure! Us ack if you need more space. Bonus: Draw your ray on the back! e of ray I picked:
	e of ray I picked:
Prob	
	olem my ray will have:
My	ray's name:
Title	e of my story:
My	story:
_	

Republic

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Chapter 7/CCSS.Math.Content.3.OA.A.3

NAME:	DATE:
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In The Winter Princess, Pearl and her father shop for a new dress. Pretend you are shopping and have 200 shells to spend! What would you buy if you have to spend it all at MerLinda"s?

1.	2.	
3	4.	

Things to buy at MerLinda's.

New book 20 shells	Fancy dress 50 shells
Fancy suit	Diamond necklace
100 shells	150 shells
Best toy ever	A bag of your favorite candy
20 shells	20 shells
Best shoes ever	A present for someone
10	50

Use the space below to add up your purchases. Did you spend almost all or all of your 200 shells? Use the back if you need more space.

Answers will vary

CCSS.Math.Content.3.OA.A.3



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Chapter 8/CCSS.ELA-LITERACY.RL.3.9 CCSS.MATH.CONTENT.3.MD.A.2

NAME: DATE:

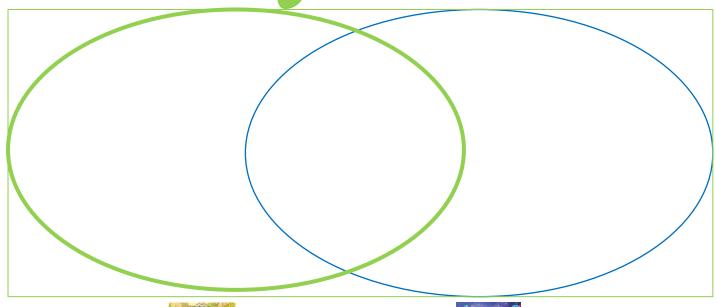
In the <u>Winter Princess</u>, Pearl gets slimed by her little brother! Author Debbie Dadey wrote about slime in another book as well. She wrote <u>Slime Time</u> with her son. Read both stories and then compare and contrast them in the space below. Put how they are different in the space above each book and how they are the same in the middle section. But first, make some slime using the recipe below! <u>Answers will vary</u>

Slime Recipe!

Mix 1 teaspoon of borax in 1/4 liter of water, stir until dissolved.

In a separate container, mix 100 ml (4 oz.) white glue with 160 ml water. Add food coloring, if desired.

Mix together to make slime. You may need to adjust the amounts.





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Chapter 9/geography and research

NAME:	D	DATE:
match these famous mu	seums with the country visited it. Ask your teach	useum. Use your research skills to where they are located. Circle the her if you can do a field trip (or a
Louvre		United Kingdom
The Metropolitan Muse	eum of Art	France
Vatican		United States
British Museum		Vatican City
Pick one of the museu	ms above and list son museum.	ne things that are found in that
My 1	nuseum:	
1		
2		
3		
4		
5	FLA-Literacy W 3.7 · CCSS F	ELA-Literacy W.3.1

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Chapter 9/geography and research

NAME:	answers	DATE:

In *The Winter Princess*, the characters visit a museum. Use your research skills to match these famous museums with the country where they are located. Circle the museum if you've ever visited it. Ask your teacher if you can do a field trip (or a virtual field trip) to a nearby museum.

Louvre	United Kingdom
The Metropolitan Museum of Art	France
Vatican	United States
British Museum	Vatican City

Pick one of the museums above and list some things that are found in that museum.

	My museum:	answers will vary	
1.			
2.			
3.			
5.			
	CCSS.ELA-Literacy.W.3.7 · CCSS.ELA-Litera	cy.W.3.1	







Chapter 10/manners

NAME:	DATE:
INAIVIL.	DAIL.

Can you guess which of these are proper manners? Mark these actions real or crazy!

Real or crazy manners?

1. It is proper manners (behavior) to stand when a lady enters the room
2. Always introduce the younger person to first. "Mary, please meet my mother."
3. When you meet a king or queen, you say, "How do you do, Your Majesty."
4. You should interrupt your friends and parents whenever possible
5. You should say "Thank you" when you receive a compliment
6. It is best to play on your phone the entire time you eat
7. Thank you notes are so out of style
8. Gentlemen should open a door for a lady.
9. You should always hang a napkin around your neck to avoid spills
10. It is okay to talk during movies, especially quiet ones
11. Gentlemen should wait for ladies to be seated first.
12. Hats should be worn all the time.
13. It is okay to talk about poop when eating lunch







Chapter 10/manners

NAME:	answers	DATE:

Can you guess which of these are proper manners? Mark these actions real or crazy!

Real or crazy manners?

1. It is proper manners (behavior) to stand when a lady enters the room. Real. This is tradition.
2. Always introduce the younger person to first. "Mary, please meet my mother." Crazy, the oldest person should be named first.
3. When you meet a king or queen, you say, "How do you do, Your Majesty." Real
4. You should interrupt your friends and parents whenever possible Crazy
5. You should say "Thank you" when you receive a compliment Real
6. It is best to play on your phone the entire time you eat Crazy
7. Thank you notes are so out of style Crazy
8. Gentlemen should open a door for a lady Real. This is tradition.
9. You should always hang a napkin around your neck to avoid spills Crazy
10. It is okay to talk during movies, especially quiet ones Crazy
11. Gentlemen should wait for ladies to be seated first Real. This is tradition.
12. Hats should be worn all the time. Crazy. Traditionally men remove their hats inside.
13. It is okay to talk about poop when eating lunch Crazy







Chapter 11/oral presentation

NAME: DATE:

Pretend you have won a huge award. Write your short speech below and then give it! Who will you thank?

What is your award?

Answers will vary	CCSS.ELA-LITERACY.L.3.1.D CCSS.ELA-LITERACY.L.3.1.I CCSS.ELA-LITERACY.L.3.2







Chapter 12/Community

NAME:	DATE:	
It is actually a lot giveaways, entertain	of work to put on a fundraiser. You must get spoment, and a way to make money. If you could puties who would you ask for donations? Answers will vary.	nsors, t on your
	2	
	4	
If you could put or	your own fundraiser who would you ask for give	eaway?
1	2	
3	4	
If you could put on	your own fundraiser who would you ask to entert	ain you?
1	2	
3	4	
If you could put	on your own fundraiser how would you make mo	oney?
1	2	
3	4	
If you could put or	your own fundraiser where would you give the n	noney? –
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