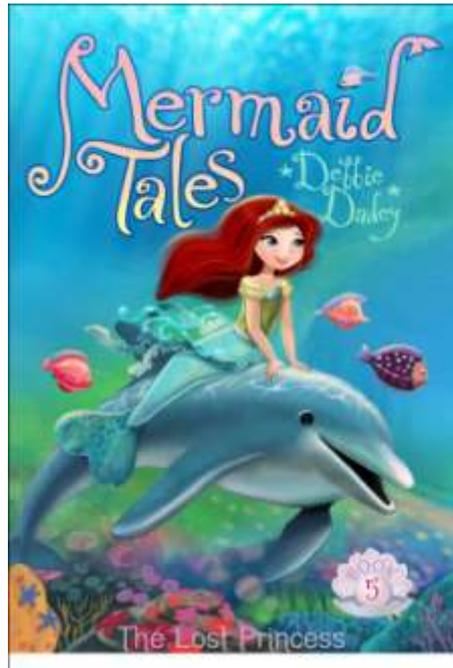


MERMAID TALES

A Teaching Unit

The Lost Princess



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www.debbiedadey.com and www.Facebook.com/debbiedadey

Other books in the Mermaid Tales series include:

Trouble at Trident Academy

Battle of the Best Friends

A Whale of a Tale

Danger in the Deep Blue Sea

The Lost Princess is published by Simon and Schuster, May 2013

MERMAID TALES

THE LOST PRINCESS

Book Summary:

Madame Hippocampus stuns the Trident Academy third graders when she says that Shelly is a princess! No one can believe it, especially Shelly. Grandpa Siren tells her the truth and Shelly must deal with everyone treating her differently. She also has to deal with making a sculpture, a lost love letter, and protecting the vampire squid colony near Trident City. Being a princess is definitely hard work!



Meet the author:



Debbie Dadey recently got tangled in seaweed in Punta Cana. For one brief moment she was sure she saw a mermaid! Debbie is married to Dr. Eric Dadey, a scientist. He's pretty sure that mermaids are make-believe, but Debbie disagrees. She is still looking for mermaids!

Eric and Debbie have three wonderful children; Nathan, Becky, and Alex. Nathan and Debbie co-authored two books together: *Slime Wars* and *Slime Time*. She is currently working on a story with her daughter, Becky. Debbie's website is www.debbiedadey.com and her Facebook fanpage is

www.Facebook.com/debbiedadey. She

hopes you'll LIKE her! She enjoys writing, reading, answering kid's questions on her blog (Debbie Talks) visiting schools, Skyping with classrooms, and looking for mermaids.

MERMAID TALES

DEBBIE DADEY BOOKLIST

Here is a selected list of books by Debbie Dadey. For a complete list of titles visit www.debbiedadey.com

Trouble at Trident Academy

Mermaids Don't Run Track

A Whale of a Tale

The Other Side of Magic, The Keyholders series

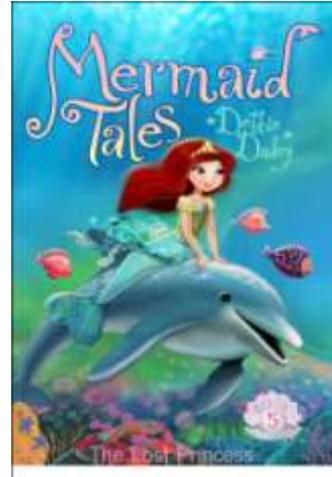
Sea Serpents Don't Juggle Water Balloons

Danger in the Deep Blue Sea

This Side of Magic, The Keyholders series

The Worst Name in Third Grade

Battle of the Best Friends



Pre-reading activities: Before reading **The Lost Princess** complete some or all of the activities below to peak interest in the story, as well as to increase comprehension, reading, and predicting skills.

1. Check as many books on mollusks out of the library as possible, or schedule a library visit. Read the first page of *The Lost Princess* aloud and tell students that they are going to do a merkid project and learn about mollusks. Ask kids to fill out the next page in this teaching guide.
2. Use clay or play dough to let children create their own mollusk sculptures.
3. Discuss vampires and what children know of that legend. Do they think it's true?



Have they ever heard of a vampire squid? Show them a picture and ask them if they think the legends they know apply to vampire squids.

MERMAID TALES

THE LOST PRINCESS

Pre-reading activity

Name:	Date:
-------	-------

Use the chart below to write down at least five kinds of mollusks. Use library books to help.

1.	6.
2.	7.
3.	8.
4.	9.
5.	10.

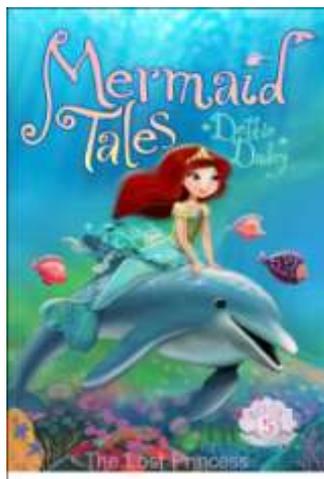
Use the chart below to write down some interesting things you have learned about mollusks.

1.
2.
3.
4.

National Common Core Standards Science Grade 3 NSES.A Science as Inquiry

FUN WAYS TO LEARN VOCABULARY WORDS FOR THE LOST PRINCESS

- Let students add their favorite vocabulary word from the chapter you are studying to their own dolphin or octopus cutout. You can use the next pages or let students make their own. Display the dolphin and octopus cutouts on your classroom door or on a bulletin board of blue paper for your own ocean! Encourage students to touch their own word when they go in or out the door. If you do the activity for every chapter you'll have a door full of sea creatures!
- You can also use the following octopus page in a different way. Students can write vocabulary words on the arms and use the back of the page to make their own octopus, making the arms long enough for a sentence for each vocabulary word.
- Play Bingo with the included Bingo Card.
- Play an oral language game using the vocabulary words. One student will say a sentence using one word, but not finish the sentence. The next student will continue the sentence using another vocabulary word and so on. Don't worry if it get's silly. That will make it more memorable!



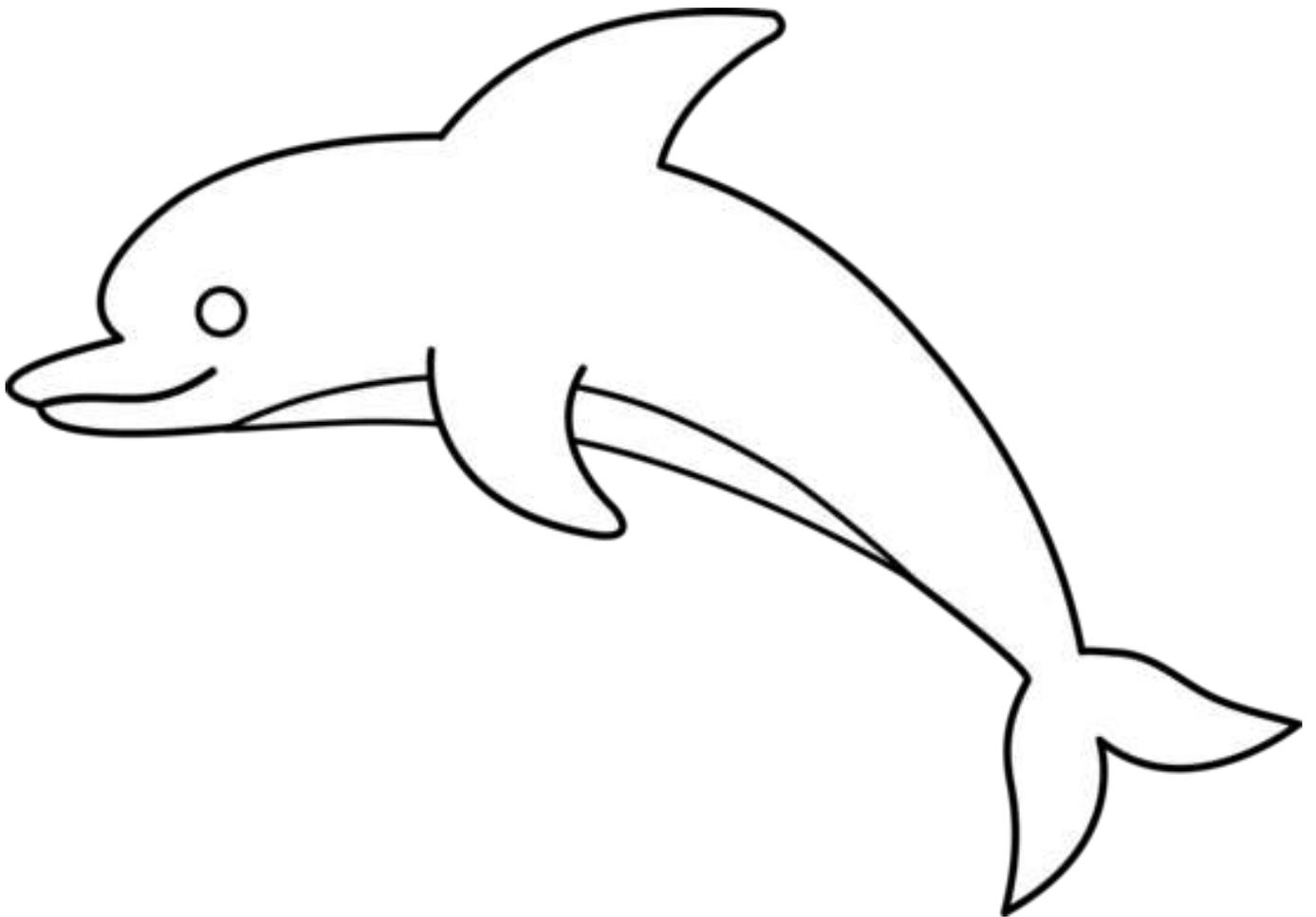


MERMAID TALES

THE LOST PRINCESS

Pre-reading activity

Cut out the dolphin below and add your favorite vocabulary word. Add your name and display it on your classroom door. Touch your word when you pass. Did you know that dolphins like to travel in groups called a pod?



MERMAID TALES

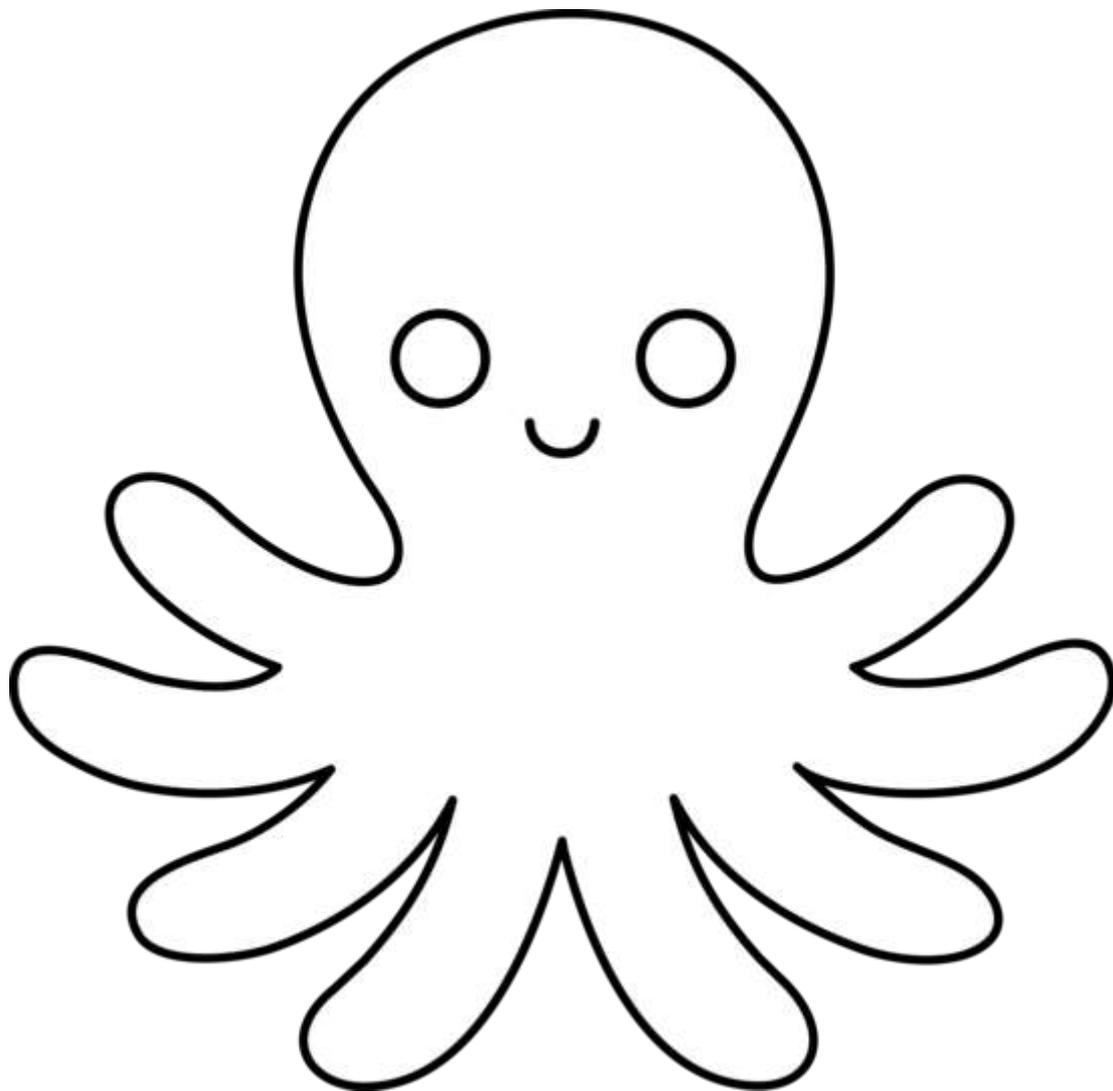
THE LOST PRINCESS

Pre-reading activity



Cut out the octopus below and add your favorite vocabulary word. Add your name and display it on your classroom door. Touch your word when you pass. Did you know that the giant octopus can change color to camouflage itself?

OR put vocabulary words on each arm below. Use the back to draw your own octopus with long arms. On each arm, write a sentence containing a vocabulary word.





MERMAID TALES

THE LOST PRINCESS

Pre-reading activity

Write vocabulary words in the blank spaces. Listen carefully as your teacher calls off each word. Put a marker on the word. If you get five in a row in any direction, you win. Call out Bingo!

B	I	N	G	O
		Free Space		



MERMAID TALES

THE LOST PRINCESS

Pre-reading activity

New words To Learn for The Lost Princess

Chapter 1

classroom	eyebrow	blurted
academy	vampire squids	sculptures

Chapter 2 and 3

Neptune	hierarchy	royalty
reaction	volunteered	empress

Chapter 4 and 5

embarrassed	chandeliers	enormous
nautilus	romantic	rectangular

Chapter 6 and 7

bioluminescent	glistening	favorite
plankton	languages	techniques

Chapter 8 – 11

surrounded	museum	responsibility	command	tiara
autograph	massive	furry	assemble	squirt
prestigious	privilege	crowd	squirted	huffy

MERMAID TALES

THE LOST PRINCESS

Chapter 1

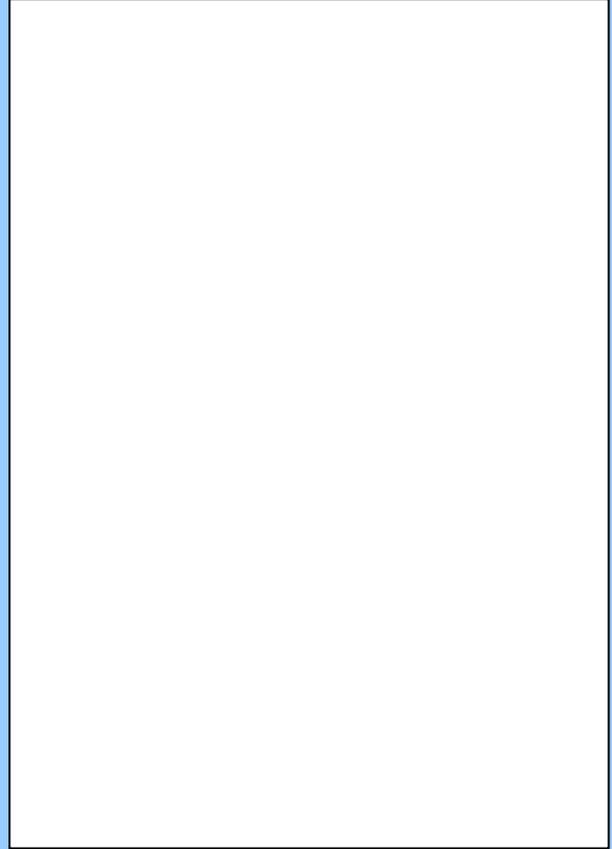
NAME:

DATE:

Draw a vampire squid here.



Draw your favorite mollusk here.



Play the Mollusks Match-up Game!

Draw a line between the creature with it's description.

The largest living mollusk
Black-lip pearl oyster
Tiger cowrie
Spanish dancer
Blue-ringed octopus
nautilus
Australian giant cuttlefish

most dangerous cephalopod
living fossil
The giant clam
Produces black pearls
One of the largest of the cowries
Swims like a dancer
Largest cuttlefish

MERMAID TALES

THE LOST PRINCESS

Chapter 1 **Answers**

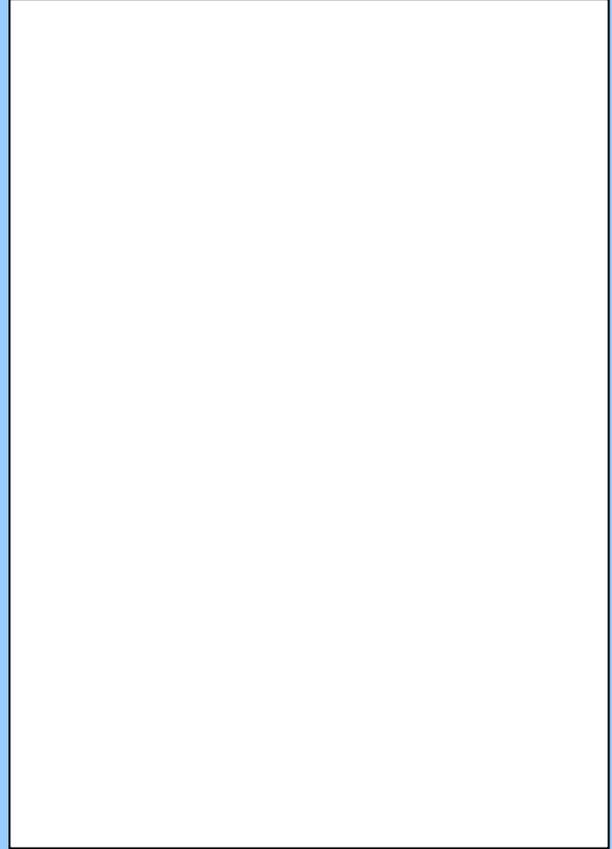
NAME: _____

DATE: _____

Draw a vampire squid here.



Draw your favorite mollusk here.



Play the Mollusks Match-up Game!

Draw a line between the creature with it's description. You may need library books!

The largest living mollusk	most dangerous cephalopod
Black-lip pearl oyster	living fossil
Tiger cowrie	The giant clam
Spanish dancer	Produces black pearls
Blue-ringed octopus	One of the largest of the cowries
nautilus	Swims like a dancer
Australian giant cuttlefish	Largest cuttlefish

MERMAID TALES

THE LOST PRINCESS

Chapter 2/charts

Name:

Date:

Use the hierarchy chart in chapter two to answer the questions below.

1. Who ranks higher, an emperor or king? _____
2. Who ranks higher, a baroness or duchess? _____
3. Who is the Queen of the Eastern Seas? _____
4. Who is the Duke of the Southern Seas? _____
5. Which ranks higher, a mayor or empress? _____

In the US Army, there is a hierarchy to military ranks. Use the chart below to answer these questions. This is a partial hierarchy list. Can you finish it on the back?

6. Who is the highest ranking officer? _____
7. Who is the lowest ranking soldier? _____
8. Who ranks higher, a colonel or a corporal? _____

General



Colonel



Major



Corporal



Private

MERMAID TALES

THE LOST PRINCESS

Chapter 2/charts

Name:

Date:

Use the hierarchy chart in chapter two to answer the questions below.

1. Who ranks higher, an emperor or king? _____ **emperor**
2. Who ranks higher, a baroness or duchess? _____ **duchess**
3. Who is the Queen of the Eastern Seas? _____ **Hoshi** _____
4. Who is the Duke of the Southern Seas? _____ **Diego** _____
5. Which ranks higher, a mayor or empress? _____ **empress**

In the US Army, there is a hierarchy to military ranks. Use the chart below to answer these questions. This is a partial hierarchy list. Can you finish it on the back?

6. Who is the highest ranking officer? _____ **colonel** _____
7. Who is the lowest ranking soldier? _____ **Private** _____
8. Who ranks higher, a colonel or a corporal? _____ **colonel** _____

General



Colonel



Major



Corporal



Private

MERMAID TALES

THE LOST PRINCESS

CHAPTER 3/COMPARE AND CONTRAST

Name:

Date:

In the first four Mermaid Tales books by Debbie Dadey, the mergirls try to do something for Mr. Fangtooth. Answer the questions below.

1. What do Kiki, Echo, and Shelly try to do for Mr. Fangtooth?

2. Name three things that the mergirls did to cheer up Mr. Fangtooth.

3. Were the mergirls able to make Mr. Fangtooth laugh? _____

4. If you were Mr. Fangtooth what would make you laugh?

5. What would you do to make Mr. Fangtooth laugh?

6. What do you think was the funniest thing the mergirls did? _____

7. Write a joke here and try to make your teacher laugh. _____

National Core Curriculum Standards Language Arts N.6.



MERMAID TALES ANSWERS

THE LOST PRINCESS

CHAPTER 3/COMPARE AND CONTRAST

Name:

Date:

In the first four Mermaid Tales books by Debbie Dadey, the mergirls try to do something for Mr. Fangtooth. Answer the questions below.

1. What do Kiki, Echo, and Shelly try to do for Mr. Fangtooth?

_____ make him laugh _____

2. Name three things that the mergirls did to cheer up Mr. Fangtooth.

funny faces; handstands; funny noises; seaweed mustaches (You may want to visit [http://www.debbiedadey.com/upload/Sparkle Tales/MermaidTaleActivities/Mr. Fangtooth Cheer-up guide.pdf](http://www.debbiedadey.com/upload/Sparkle_Tales/MermaidTaleActivities/Mr.Fangtooth_Cheer-up_guide.pdf) for more.)

3. Were the mergirls able to make Mr. Fangtooth laugh? No/he did laugh in book one.

4. If you were Mr. Fangtooth what would make you laugh?

_____ answers will vary _____

5. What would you do to make Mr. Fangtooth laugh?

_____ answers will vary _____

6. What do you think was the funniest thing the mergirls did? _____

_____ answers will vary _____

Write a joke here and try to make your teacher laugh. _____

_____ answers will vary _____

National Core Curriculum Standards Language Arts N.6.

MERMAID TALES

THE LOST PRINCESS CHAPTER 4/RESEARCH

Name:	Date:
-------	-------

Small libraries are usually arranged in an order called the Dewey Decimal System. If you know the order, you can find nonfiction books much quicker.

<u>000</u>	<u>GENERALITIES:</u> Computers, Loch Ness, Bigfoot, UFO's, Aliens, Internet
<u>100</u>	<u>PHILOSOPHY:</u> Ghosts & the Supernatural
<u>200</u>	<u>RELIGION:</u> Bible Stories and Mythology
<u>300</u>	<u>SOCIAL SCIENCES:</u> World Cultures, military equipment, holidays
<u>400</u>	<u>LANGUAGES:</u> Sign Language, Dictionaries, Grammar, Hieroglyphics
<u>500</u>	<u>SCIENCE AND MATH:</u> Science, planets, volcanoes, dinosaurs, animals
<u>600</u>	<u>APPLIED SCIENCE:</u> Inventions, Space ships, Trains, Cars, Pets
<u>700</u>	<u>ART:</u> Music, Sports, Games, Magic, Camping, Fishing
<u>800</u>	<u>LITERATURE:</u> Poetry, Plays, Jokes & Riddles
<u>900</u>	<u>GEOGRAPHY AND HISTORY</u>

1. In what numbered area would you find a fish joke? _____
Find one and write it on the back of this page.
2. In what numbered area would you find a book about Greek Gods? _____
Find one and write the name on the back of this page.
3. In what numbered area would you find a book about the Olympics? _____
Find one and write the name on the back of this page.
4. In what numbered area would you find a book about the US Navy? _____
Find one and write the name on the back of this page.
5. In what numbered section would you find a silly poem? _____
Find one and write it on the back of this page.

MERMAID TALES **ANSWERS**

THE LOST PRINCESS CHAPTER 4/RESEARCH

Name:	Date:
-------	-------

Small libraries are usually arranged in an order called the Dewey Decimal System. If you know the order, you can find nonfiction books much quicker.

<u>000</u>	<u>GENERALITIES:</u> Computers, Loch Ness, Bigfoot, UFO's, Aliens, Internet
<u>100</u>	<u>PHILOSOPHY:</u> Ghosts & the Supernatural
<u>200</u>	<u>RELIGION:</u> Bible Stories and Mythology
<u>300</u>	<u>SOCIAL SCIENCES:</u> World Cultures, military equipment, holidays
<u>400</u>	<u>LANGUAGES:</u> Sign Language, Dictionaries, Grammar, Hieroglyphics
<u>500</u>	<u>SCIENCE AND MATH:</u> Science, planets, volcanoes, dinosaurs, animals
<u>600</u>	<u>APPLIED SCIENCE:</u> Inventions, Space ships, Trains, Cars, Pets
<u>700</u>	<u>ART:</u> Music, Sports, Games, Magic, Camping, Fishing
<u>800</u>	<u>LITERATURE:</u> Poetry, Plays, Jokes & Riddles
<u>900</u>	<u>GEOGRAPHY AND HISTORY</u>

1. In what numbered area would you find a fish joke? _____ **800** _____
Find one and write it on the back of this page.
2. In what numbered area would you find a book about Greek Gods? _____ **200** _____
Find one and write the name on the back of this page.
3. In what numbered area would you find a book about the Olympics? _____ **700** _____
Find one and write the name on the back of this page.
4. In what numbered area would you find a book about the US Navy? _____ **300** _____
Find one and write the name on the back of this page.
5. In what numbered section would you find a silly poem? _____ **800** _____
Find one and write it on the back of this page.

MERMAID TALES
THE LOST PRINCESS **CHAPTER 5/LETTER WRITING**

Name:	Date:
-------	-------

In The Lost Princess, Echo and Shelly find a letter. In the space below, write a letter to someone in your family or school.

Dear _____,

From,

National Core Curriculum Standards Language Arts Grade 3 N.4



MERMAID TALES
THE LOST PRINCESS **CHAPTER 6/LANGUAGES**

Name:

Date:

In The Lost Princess, Shelly learns a new language. You can do the same!

las manos means hand

la cabeza means head

la cama means bed

diversion means fun

hornear means cheeks

los amigos means friends

el pie means foot

el amor means love

la lagrima means tear

signo means sign

Fix the punctuation in these sentences from chapter six (a few Spanish words have been thrown in). Circle the Spanish word and put the English word on the line.

1. shelly fell on her la cama and sobbed _____
2. i guess if i become a princess ill have to get used to lots of glittery things
she told the plankton as she wiped tears from her hornear _____
3. a gleaming signo on the polished carriage read shellys kingdom _____
4. shelly shook her la cabeza _____
5. that sounds diversion grandfather said _____
6. id el amor it _____
7. lets be los amigos _____
8. a la lagrima slid down her cheek because she knew the truth _____

National Core Curriculum Standards Language Arts Grade 3 N.9

MERMAID TALES ANSWERS
THE LOST PRINCESS **CHAPTER 6/LANGUAGES**

Name:

Date:

In The Lost Princess, Shelly learns a new language. You can do the same!

las manos means hand

la cabeza means head

la cama means bed

diversion means fun

hornear means cheeks

los amigos means friends

el pie means foot

el amor means love

la lagrima means tear

signo means sign

Fix the punctuation in these sentences from chapter six (a few Spanish words have been thrown in). Circle the Spanish word and put the English word on the line.

1. Shelly fell on her **la cama** and sobbed. bed
2. “I guess if I become a princess I’ll have to get used to lots of glittery things, she told the plankton as she wiped tears from her **hornear**. cheeks
3. A gleaming **signo** on the polished carriage read **Shelly’s Kingdom**. sign
4. Shelly shook her **la cabeza**. head
5. “That sounds **diversion**,” Grandfather said. fun
6. I’d **el amor** it. love
7. Let’s be **los amigos**. friends
8. A **la lagrima** slid down her cheek because she knew the truth. tear

National Common Core Language Arts Standards N.9.

Students develop an understanding of and respect for diversity in language use, patterns, and dialects across cultures, ethnic groups, geographic regions, and social roles. (NCTE)

MERMAID TALES

DANGER IN THE DEEP BLUE SEA

CHAPTER 7

HAVE FUN DESIGNING YOUR OWN CROWNS! YOU MAY NEED TWO!



MERMAID TALES

DANGER IN THE DEEP BLUE SEA

CHAPTER 8/SYMBOLS

Name:

Date:

SHELLY DOESN'T KNOW WHAT MANY OF THE THINGS IN THE PEOPLE MUSEUMS ARE. DO YOU KNOW WHAT THESE ARE?



Put the correct number in the box with the picture above.

1. The Liberty Bell
2. The White House
3. The Bald Eagle-national bird
4. The United States flag
5. Statue of Liberty
6. The Constitution of the United States
7. The Capital of the United States
8. The Declaration of Independence
9. Mount Rushmore

Common Core California Third Grade Social Studies 3.4.3.

Know the histories of important local and national landmarks, symbols, and essential documents that create a sense of community among citizens and exemplify cherished ideals (e.g., the U.S. flag, the bald eagle, the Statue of Liberty, the U.S. Constitution, the Declaration of Independence, the U.S. Capitol).

MERMAID TALES ANSWERS

DANGER IN THE DEEP BLUE SEA

CHAPTER 8/SYMBOLS

Name:

Date:

SHELLY DOESN'T KNOW WHAT MANY OF THE THINGS IN THE PEOPLE MUSEUMS ARE. DO YOU KNOW WHAT THESE ARE?



4



5



9



7



2



3



6



8



1

Put the correct number in the box with the picture above.

1. The Liberty Bell
2. The White House
3. The Bald Eagle-national bird
4. The United States flag
5. Statue of Liberty
6. The Constitution of the United States
7. The Capital of the United States
8. The Declaration of Independence
9. Mount Rushmore

Common Core California Third Grade Social Studies 3.4.3.

Know the histories of important local and national landmarks, symbols, and essential documents that create a sense of community among citizens and exemplify cherished ideals (e.g., the U.S. flag, the bald eagle, the Statue of Liberty, the U.S. Constitution, the Declaration of Independence, the U.S. Capitol).



MERMAID TALES
THE LOST PRINCESS **CHAPTER 9/MOTION**

Name:	Date:
-------	-------

Make your own animation flip book

1. In box one, draw the vampire squid. All pictures should be in the lower half of the page.
2. In box two, draw the squid getting bigger and taking on water.
3. In box three, show the vampire squid shooting out water.
4. In box four, show the vampire squid moving through the water by jet propulsion.
5. In box five, show the vampire squid back to its original position.
6. In the last box, make a cover for your book with your name, place this at the beginning.
7. Staple or glue the left side together and flip your book!

1	4
2	5
3	

National Standards **Content Standard A: Science as Inquiry** A1. Abilities necessary to do scientific inquiry: design and conduct a scientific investigation
A2. Understanding about scientific inquiry: scientific explanations emphasize evidence, have logically consistent arguments, and use scientific principles, models and theories. **Content Standard B: Physical Science** B2. Motion and Forces
Content Standard E: Science and Technology E1. Abilities of technological design: design a solution or product.



MERMAID TALES

THE LOST PRINCESS

CHAPTER 10/CREATIVE WRITING

Name:

Date:

Fill in the story elements below to create your own story about the ocean on the back.

character

- Main:
- Secondary:

setting

- describe where the story takes place:

conflict

- What is the problem?

climax

- What is the crisis?

resolution

- What happens at the end?

plot

- What is your story about?

National Common Core Language Arts N.6. Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts. (NCTE)